

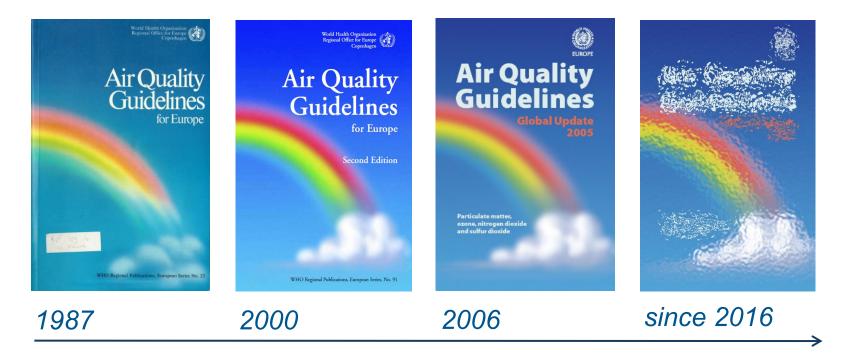
## From evidence to actions: evolution of WHO air quality guidelines

04 May 2021

From evidence to action: synthesizing air quality evidence relevant to public health

# **WHO Air Quality Guidelines**





- Robust public health recommendations
- Support informed decision-making
- Intended for worldwide use
- Comprehensive assessment of the evidence



# **Evolution of WHO Air Quality Guidelines**

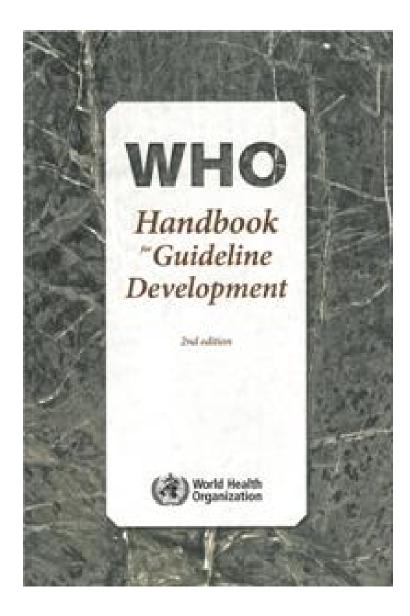








- Accumulated scientific evidence and formulation of guidelines
- Use of WHO AQGs to protect public health; environmental equity
- Importance of risk communication
- Introduction of interim targets to facilitate implementation
- Consideration of indoor air pollutants
- Evolving approach to evaluating evidence and developing guidelines



| Stage/primary contributor                                     | Step   |
|---|--|
| Planning  |  |
| WHO Member State, WHO country office or public/private entity | Request guidance on a topic  |
| WHO technical unit  | Determine if a guideline is needed; review existing WHO and external guidelines                                |
|   | Obtain approval for guideline development from the director of the relevant technical unit at WHO              |
|   | Discuss the process with the GRC Secretariat and with other WHO staff with experience in developing guidelines |
|   | Form the WHO guideline steering group  |
|   | Identify sufficient resources; determine the timeline  |
| WHO guideline steering group                                  | Draft the scope of the guideline; begin preparing the planning proposal  |
|   | Identify potential members of the GDG and its chair  |
|   | Obtain declaration of interests and manage any conflicts of interest among potential GDG members               |
| WHO guideline steering group and GDG                          | Formulate key questions in PICO format; prioritize outcomes  |
| WHO guideline steering group                                  | Finalize the planning proposal and submit it to the GRC for review   |
| GRC   | Review and approve the planning proposal   |
| Development   |  |
| Systematic review team  | Perform systematic reviews of the evidence for each key question   |
|   | Evaluate the quality of the evidence for each important outcome, using GRADE as appropriate                    |
| WHO guideline steering group                                  | Convene a meeting of the GDG   |
| GDG   | Formulate recommendations using the GRADE framework  |
| WHU steering group  | Draft the guideline document   |
| External review group   | Conduct external peer review   |
| Publishing and updating                                       |  |
| WHO guideline steering group and                              | Finalize the guideline document; perform copy-editing and techni-  |
| editors   | cal editing; submit the final guideline to the GRC for review and  |
| CDC   | approval   |
| WHO guideline steering group and                              | Review and approve the final guideline Finalize the layout; proofread  |
| editors   | Publish (online and in print as appropriate)   |
| WHO technical unit and programme manager                      | Disseminate, adapt, implement, evaluate  |
| WHO technical unit  | Update   |
|   | •  |





# Guideline development process



Guideline Development Group (GDG)

Systematic Review Team (SRT)

External Review Group (ERG)

WHO Steering Group (SG)

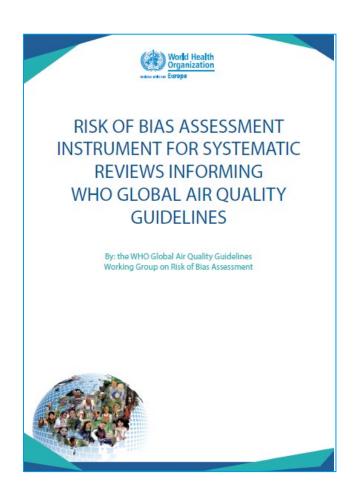
Systematic review of evidence

**2** Grading the evidence

3 Developing recommendations

## Methodological developments





Approach to assessing the certainty of evidence from systematic reviews informing WHO global air quality guidelines

By: the WHO Global Air Quality Guidelines Working Group on Certainty of Evidence Assessment



https://www.euro.who.int/en/health-topics/environment-and-health/air-quality/publications/2020/risk-of-bias-assessment-instrument-for-systematic-reviews-informing-who-global-air-quality-guidelines-2020 https://ars.els-cdn.com/content/image/1-s2.0-S0160412020318316-mmc4.pdf

# **GRADE: Grading of Recommendations Assessment, Development and Evaluation**



- Developed to standardize the approach to judging the certainty of the effects of interventions
- Enhances the comparability of the judgements, when all assessors consider the same arguments underpinning their certainty in a similar manner
- The factors for downgrading and upgrading the certainty are developed to guide expert judgement
- For each factor, a rationale for its importance and guidance to elaborate good reasons for downgrading or not downgrading is provided
- The certainty of the evidence can be graded as high, moderate, low or very low

# GRADE adaptation in the context of an update of WHO Air Quality Guidelines



- Designed to assess the certainty of the evidence from the SRs commissioned to inform the update of WHO Air Quality Guidelines
- Not aimed at assessing the strength of evidence for causal inference by considering all relevant strands of evidence
- To guide SRT on how to use the GRADE criteria for observational studies of exposure
- Aimed to rate the certainty of the effect estimates

World Health

Approach to assessing the certainty of evidence from systematic reviews informing WHO global air quality guidelines

By: the WHO Global Air Quality Guidelines Working

# GRADE adaptation for the evidence reviews to inform WHO Air Quality Guidelines



Start the rating of the certainty of the evidence for observational studies as moderate certainty evidence

#### Reasons for downgrading

- study limitations: downgrade one or two levels
- indirectness: downgrade one or two levels
- inconsistency: downgrade one or two levels
- imprecision: downgrade one or two levels
- publication bias: downgrade one level

#### Reasons for upgrading (one level)

- large magnitude of effect size
- all plausible confounding shifts the relative risk towards the null
- concentration-response gradient

Extensively discussed at the GDG meetings, pilot tested by the SRT and improved iteratively

# **GRADE** adaptation for the evidence reviews to inform WHO Air Quality Guidelines – main challenges and lessons learnt



- The hypothetical "golden standard" for GRADE of a random assignment of exposures - while conceptually useful, largely an unachievable counterfactual in practice
- Different concepts, definitions and expectations among different disciplines –
  for example, the measure of a quality exposure assessment in epidemiology
  and exposure assessment science
- A challenge of integrating and summarising the evidence originating from different lines of research
- A challenge of combining implementation and methodological developments

## Systematic reviews of evidence



Short-term exposure to O<sub>3</sub>, NO<sub>2</sub> and SO<sub>2</sub> and asthma

Long-term exposure to O<sub>3</sub> and NO<sub>2</sub> and all-cause and cause-specific mortality

Long-term
exposure to PM
and all-cause
and causespecific
mortality



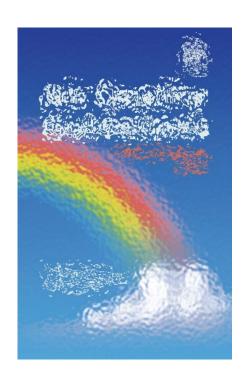
Short-term exposure to SO<sub>2</sub> and all-cause and cause-specific mortality

Short-term
exposure to
CO and
ischaemic
heart disease

Short-term exposure to PM, NO<sub>2</sub> and O<sub>3</sub> and all-cause and cause-specific mortality

# **Update of the WHO Air Quality Guidelines**

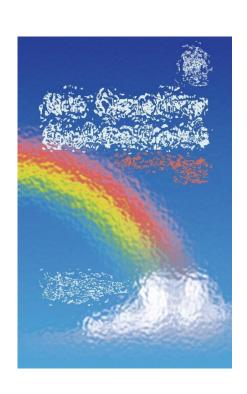




- Develop recommendations in the form of numerical concentration values and, where possible, with an indication of the shape of the CRF for PM<sub>10</sub>, PM<sub>2.5</sub>, NO<sub>2</sub>, O<sub>3</sub>, SO<sub>2</sub> and CO, for relevant averaging times and in relation to critical health outcomes
- Develop a qualitative recommendation / statement on desert dust
- Develop recommendations for PM components and ultrafine particles (UFPs), if feasible
- Propose interim targets to support monitoring and implementation

# **Updated WHO Air Quality Guidelines**





- Recommendations in the form of numerical concentration values for PM<sub>10</sub>, PM<sub>2.5</sub>, NO<sub>2</sub>, O<sub>3</sub>, SO<sub>2</sub> and CO for relevant averaging times and in relation to critical health outcomes
- Interim targets to support implementation and monitoring
- Good practice statements for:
  - desert dust
  - black carbon
  - ultrafine particles



#### Grateful acknowledgment of the experts involved:

- Guideline Development Group, in particular members of Working Groups
- Systematic Review Team
- Methodologists
- External Review Group
- WHO staff

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## Thank you for your attention



http://www.euro.who.int/en/health-topics/environment-and-health

